

Young Learners

A1

# Moving On



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Production and design: India Humphreys,  
Toynbee Editorial Services  
Editorial: Sufang Brassington, Richard Peacock  
Illustrations: Shutterstock, Global Blended Learning  
Audio recording: Wired Studios Ltd.

Published by GLOBAL ELT LTD  
[www.globalelt.co.uk](http://www.globalelt.co.uk) email: [orders@globalelt.co.uk](mailto:orders@globalelt.co.uk)

**GLOBAL ELT LTD 2022**

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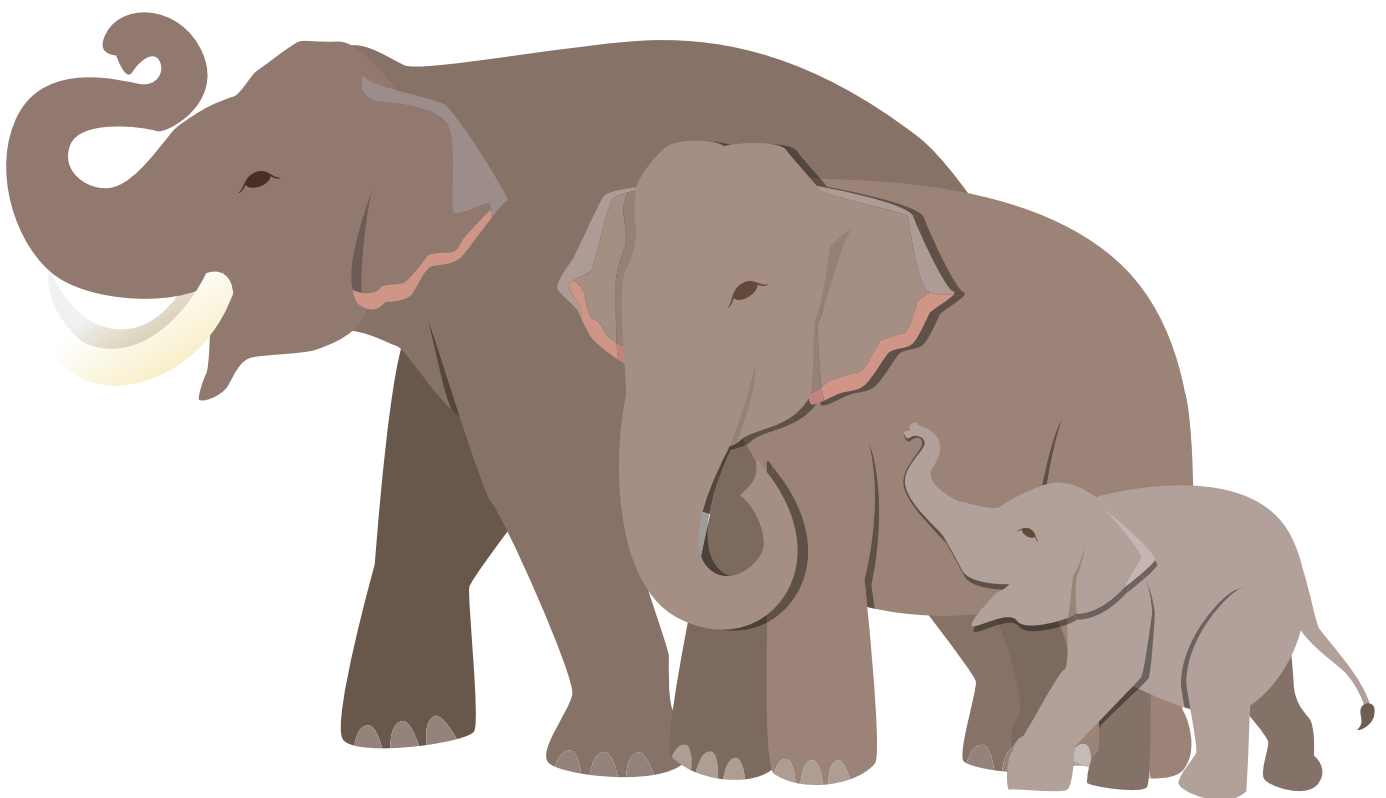
A catalogue record of this book is available from the British Library.

**Components:**

- Student's Book - ISBN: 9781781649657
- Overprinted Edition with Answers - ISBN: 9781781649664
- Self-Study Edition - ISBN: 9781781649671
- Audio CDs - ISBN: 9781781649688



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# Meet the children ...



**Harry**

the USA



**Minh**

Vietnam



**Ali**

Egypt



**Joon**

South Korea





**Victor**

France



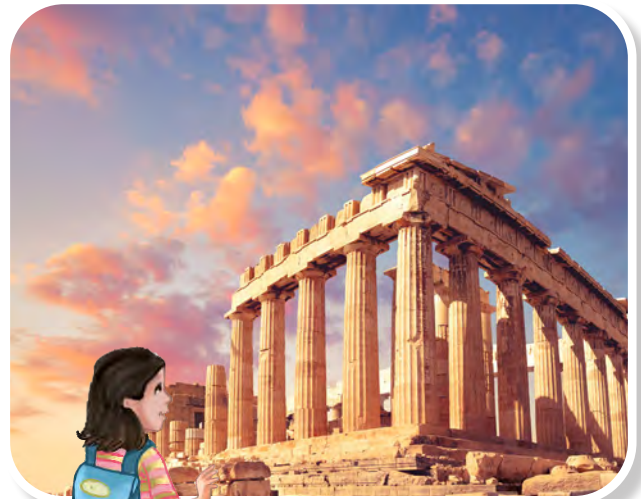
**Barbara**

Australia



**Yuko**

Japan



**Kiki**

Greece

# Section 1

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## Vocabulary themes

- Clothes
- Colours
- Food and drink
- School
- Time



What's your school like?





1

# Has she got a ruler?

1. Listen to the teacher and point.

Detailed answers can be found in the Teacher's book.



a ruler



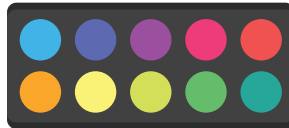
a paintbrush



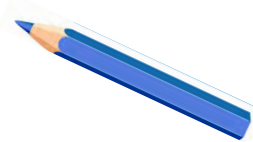
a pencil



a pen



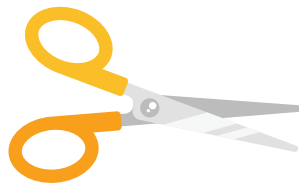
paints



a coloured pencil



paper



scissors



a book



a crayon




an eraser



**2. Look at Barbara's rucksack.****🔊 ① Listen and answer the questions.**

Example: You hear: **Has she got a ruler?**  
You say: **Yes, she has.**

**a rucksack**

- 3.**  **Work in pairs. How many things can you remember from the rucksack? Close your book. Tell your partner.**

1. Write words from the box in the sentences. There is one example.  2

Thanks sorry got are some any

A: Have you got a pencil?B: Yes, I have. Here you are.A: Thanks. Have you got any scissors?B: No, sorry, I haven't.A: OK. Have you got any paints?B: Yes, I've got some paints.2.  Practise the conversation.3.  Have a conversation about the objects below.

Remember to be polite!

Use:

- Thanks.
- No, sorry.
- OK.

Have you got a ruler?

No, sorry, I haven't.



Kiki



Joon



a pencil



a ruler



a pen



scissors



a paintbrush



paints



a highlighter

4. Listen. Find Ali's rucksack. Ali's rucksack is red.
5. Work in pairs. Which rucksacks have got these objects?  
Example: - Which rucksacks have got scissors?  
- The red rucksack and the green rucksack.



scissors paints pencils  
a ruler paintbrushes  
pens highlighters

## Magic time!

1. Look and listen. Tick (✓) in the correct column.
2. Say the sentences.
- This lesson is long.
  - This writing is wrong.
  - Look left and look right.
  - Listen and read.
3. Work in pairs.
- A: Say one word from each row below.
- B: Which word do you hear? Say 1 or 2.

1	2
long	wrong
light	right
lead	read
play	pray

Swap.

	/l/	/r/
	like	red
1. look	✓	
2. rucksack		✓
3. lesson	✓	
4. listen	✓	
5. left	✓	
6. right		✓
7. leg	✓	
8. lion	✓	
9. lot	✓	
10. write		✓



Look left!

Look right!

Read the conversation. Choose the right words and write them on the lines. There is one example.



Example:

**A:** Do you like my bag?

my

me

mine

**B:** Yes, it's great.

1. **A:** I like yours.

your

yours

you

**B:** Really?

2. **A:** Yes. It's very nice.

too

a lot

very

**B:** Thank you.

3. **A:** I think your bag is better than mine.

good

better

best

**B:** Why?

4. **A:** Because it's red. Red is the niciest colour.

nice

nicer

niciest

**B:** I like red, too.

5. **A:** So, I give you my bag and you give me yours.

give

giving

gives

**B:** OK. Here you are.

6. **B:** Thanks. But ... your bag is bigger than mine.

than

then

that

**A:** Yes, it is.

**B:** And it's newer. Thanks!

### Tip!

Look at the three books.

- The blue book is **big**.
- The green book is **bigger** than the blue book.
- The yellow book is **the biggest**.



big



bigger



the biggest

Look at the three tests.

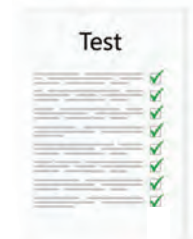
- 8 out of 10 is **good**.
- 9 out of 10 is **better** than 8.
- 10 out of 10 is **the best**.



good



better



the best





Questions	Yuko	Victor	Ali	Minh	Kiki
How old ...?	9	11	9	9	10
How tall ...?	1.28	1.42	1.25	1.32	1.30
How many brothers ...?	3	0	1	0	1
How many sisters ...?	0	1	3	0	1

**1. The children at Summer Camp did a survey yesterday. Look at the information about the children. Choose a word from the box. Write the correct word next to the numbers 1–10. There is one example.**

bigger    biggest    older    ~~oldest~~    shorter    shortest  
smaller    smallest    taller    tallest    younger

Victor is the oldest. Kiki is (1) younger than Victor but she is (2) older than Yuko, Ali and Minh.

Victor is the (3) tallest, too. Minh is (4) shorter than Victor but she is (5) taller than Kiki and Yuko. Ali is the (6) shortest.

Ali has the (7) biggest family. He has one brother and three sisters. Yuko's family is (8) smaller than Ali's but it's (9) bigger than Kiki's.

Minh has the (10) smallest family. She does not have any brothers or sisters.

**2. Work in groups.**

**Ask and answer. Find out ...**

- Who's taller / shorter than you?
- Who's older / younger than you?
- Who has got a bigger / smaller family?
- Who's the tallest / the shortest?
- Who's the oldest / the youngest?
- Who's got the biggest family?

5

There are nine chairs.



### There is ... / There are ...

1. Look at Tables A and B. Listen.

A

There	is 's	a	board
	isn't		teacher
	are	some / nine	chairs
	aren't	<b>any</b>	children

B

Is	there	a	board	?
Are		<b>any</b>	chairs	
Yes	,	there	is	.
No			are	
			isn't	
			aren't	

#### Tip!

Look! We use **any** with:

- negatives and plurals
- questions and plurals

2. Look at the picture on the left. Tick (✓) for each pair below. There are two examples.  6

a board	<input checked="" type="checkbox"/>	some boards	<input type="checkbox"/>
a chair	<input type="checkbox"/>	some chairs	<input checked="" type="checkbox"/>
a bookcase	<input checked="" type="checkbox"/>	some bookcases	<input type="checkbox"/>
a desk	<input type="checkbox"/>	some desks	<input checked="" type="checkbox"/>
a door	<input checked="" type="checkbox"/>	some doors	<input type="checkbox"/>
a window	<input checked="" type="checkbox"/>	some windows	<input checked="" type="checkbox"/>

3. Count these items in the picture. Write the numbers in the circles.

- 9 desk(s) or 10 with the teacher's desk
- 8 chair(s) or 9 with the teacher's chair
- 1 window(s)
- 1 door(s)
- 2 rucksack(s)

4.  Work in pairs. Talk about the picture.

**Student A:** Say three sentences about the classroom. Use sentences from Table A.

**Student B:** Look at the picture on the left. Check your partner's sentences.

Example: A: There's a board. There are 9 chairs.

B: Yes!

5.  Work in pairs. Look at Table B. Ask and answer about your classroom with words from the box.

a teacher children pens a computer scissors

Example: A: Is there a teacher?

B: No, there isn't.